

Proposal Evaluation Form

	EUROPEAN COMMISSION	ERASMUS+ Evaluation Summary Report
	Erasmus+ Programme (ERASMUS)	

Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101336513
Proposal acronym: UKZ - ECHE-CERT
Duration (months): 86
Proposal title: ERASMUS ECHE certificate - UKZ 2026
Activity: Other Countries

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	UNIVERSITETI PUBLIK KADRI ZEKA	XK	0	-	0	-
Total:			0		0	

Abstract:

Universiteti Publik "Kadri Zeka" (UKZ) in Gjilan is a higher education institution committed to delivering quality education and preparing professionals across a wide range of disciplines. Currently, the University is composed of six faculties: the Faculty of Education, Faculty of Law, Faculty of Economics, Faculty of Computer Sciences, Faculty of Applied Sciences, and the Faculty of Social Sciences.

The University was established by Decision No. 118/03 of the Government of Kosovo on March 6, 2013, and subsequently approved by the Assembly on May 30, 2013, with the mission of advancing higher education, scientific research, and academic development. Its establishment created new opportunities for students from the Gjilan region, the Preševo Valley, and beyond, contributing to increased access to higher education and regional development. On October 31, 2013, during the VIII meeting of the Founding Council, the acronym UKZ was proposed for the Public University of Gjilan and officially approved by the Ministry of Education on November 13, 2013.

Universiteti Publik "Kadri Zeka" builds upon a long-standing academic tradition, originating from the Higher Pedagogical School established in 1958, which played a key role in preparing generations of teachers. The Faculty of Education, already well-established at the time of the University's founding, became an integral academic unit of UKZ, ensuring continuity in teacher education and academic excellence.

In recent years, UKZ has demonstrated a strong commitment to internationalisation, positioning itself as an active participant in European and international academic networks. The University has significantly expanded its involvement in international cooperation through mobility programmes, strategic partnerships, and participation in numerous international projects, particularly within the framework of Erasmus+ and other collaborative initiatives. These engagements have contributed to enhancing the quality of teaching,

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 1

The applicant's Erasmus Policy Statement is aligned with the priorities of the Erasmus+ Programme and is reflected in the general strategy of the institution. While the internationalisation strategy refers to participation in the Erasmus+ Programme, the connection between the Programme and the institution's strategic objectives, particularly in relation to the different Key Actions (KA1 and KA2), is only partially explored. The expected impact of participation in the selected actions and their contribution to the institution's objectives are outlined in general terms. Although some indicators are included, no specific targets or timelines are defined.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 2

The applicant institution has a clear organisational structure which carry out internationalization tasks at administrative and academic levels, including also management, promotion and monitoring of Erasmus+ activities. A website link with contact details of the office in charge of Erasmus+ activities is adequately provided.

The application has overall developed a sound approach to quality management and the monitoring of impact on participants. Furthermore, measures to communicate the opportunities offered by the Programme have been designed and include the identification of appropriate target groups and various communication channels.

A general web link is provided; however, it is not explicitly stated that the EPS and the ECHE will be published on this website.

Criterion 3 - Implementation of the ECHE principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 3

The institution sufficiently describes its commitment to the inclusion and diversity principle and identifies some basic measures to support participants with fewer opportunities. The implementation of the transparency principle in the selection of potential applicants is sufficiently planned through the communication of the call and transparent selection criteria.

The institution's methodology for allocating ECTS credits to different courses is sufficiently explained and it is consistent with the requirements of the ECTS Users' Guide.

The institution sufficiently describes how it will promote environmentally friendly practices and mentions basic measures to encourage green travel among its mobile participants.

Information on the institution's commitment to implementing the European Student Card Initiative and promoting the use of the Erasmus+ Mobile App is not provided.

The institution provides insufficient information on how it will promote civic engagement and active citizenship among its students and staff, and the presented activities are not relevant to the European values.

The institution provides sufficient information on the Course Catalogue and commits to its publication in a transparent manner to assist mobile students in their choice of courses.

The plans made to establish inter-institutional agreements are sufficiently correct and the applicant ensures that they will include the necessary information on academic compatibility.

Support services for outgoing and incoming students and staff are sufficiently planned as far as information and tutoring are concerned, and they include practical aspects such as visa and accommodation support.

The institution commits to the principles of credit recognition after the mobility period, although there is no clear indication on whether the diploma supplement will be released and if it will include information on the recognised ECTS for mobility period. However, there is insufficient clarity on measures to foster full automatic recognition for incoming students, as the applicant does not sufficiently detail the correct use of Transcript of Records. More importantly, the applicant refers to the provision of Transcripts of Records free of charge as a service, whereas this is an obligation under the ECHE rather than an additional support measure.

The proposal reflects on adequate procedures for staff recognition and participation to international projects is considered a relevant part of their professional development.

Although the institution expresses a general commitment to institutional cooperation, no specific plans or intentions regarding cooperation projects are outlined.

Overall decision

Status: **Accepted**

ECHE Reference code

Eche field

XK GJILAN01



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