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**RAPORT ON PRE-GRADUATION STUDENTS 2022/2023**

**Office for Academic Development and Quality**

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## 1. Introduction

The Council for Oversight, Quality, and Assessment has determined that it is necessary to conduct a questionnaire for students who are about to graduate from the University 'Kadri Zeka' in Gjilan. The questionnaire has been prepared by the Office for Academic Development and Quality and then placed on the SMU platform, where students, before withdrawing their documents from the University, are obligated to complete this questionnaire.

This comprehensive questionnaire serves as a mirror of the student's performance before obtaining their diploma, providing an overall assessment of their academic achievements and engagement in the field of study.

## 2. Research Methodology

### 2.1 Research Objective

The aim of this research is to identify possible challenges during the students' experience at UKZ. From this research, we have managed to extract the skills and knowledge that students have gained throughout their entire study period at UKZ.

The recommendations derived from this assessment will serve the University in reflecting on the research findings

### 2.2 Research Methods

The research was mainly conducted through quantitative methods and instruments that function for data collection and processing.

In this regard, we have implemented a questionnaire on the SMU platform, which the student is obliged to complete at the moment of applying for the completion diploma from the Faculty.

## 3. Results of the Research

### 3.1 Information about the flow of the research

As part of the work of the Office for Academic Development and Quality (OADQ), it is envisaged that, in addition to the regular assessment of the Academic Staff, the evaluation of the Administrative Staff by the students will also be conducted. Thus, in collaboration with the Higher Management of UKZ and the Council for Quality and Assessment Oversight (CQAO), we have prepared a questionnaire based on the Likert Scale. For each statement, the student had to round off 1, 2, 3, 4, or 5 (5=fully agree; 4=agree; 3=don't know; 2=disagree; 1=strongly disagree).

For the preparation of the Evaluation Report and its publication, the Office for Academic

ADMISSIONS		Avarage Value
1	<b>Throughout my studies, I have developed critical and analytical thinking.</b>	<b>4.33</b>
2	<b>I have gained specific knowledge for the workplace</b>	<b>4.23</b>
3	<b>I think I have developed problem-solving skills.</b>	<b>4.31</b>
4	<b>I have developed research and investigative skills</b>	<b>4.27</b>
5	<b>I have gained knowledge for data collection and interpretation</b>	<b>4.35</b>
6	<b>I have developed communication skills in verbal and written communication</b>	<b>4.34</b>
7	<b>I have acquired knowledge in the use of the English language</b>	<b>3.95</b>
8	<b>I have acquired knowledge in the use of information technology</b>	<b>4.19</b>
9	<b>I have acquired teamwork skills and the ability to work under time pressure</b>	<b>4.28</b>
10	<b>Ethical behavior and moral values are principles of studies at UKZ</b>	<b>4.45</b>
	Overall Avarage	4.28

Development and Quality (OADQ) has primarily worked in consultation with the CQAO

Tabela 1. Results of the Pre-Graduation Student Surveys

## 3.2 Analysis of questionnaires

### 3.2.1 Results of the Pre-Graduation Student Surveys

These data assess the skills and knowledge that the student has gained during their studies at UKZ. Based on their evaluations: The student has developed critical and analytical thinking well, with a rating of 4.33, as well as problem-solving skills with a rating of 4.31, indicating a high level of appreciation for these aspects.

Additionally, they have gained specific knowledge in their field of work with a rating of 4.23 and have developed research and data interpretation, as well as communication skills with a rating of 4.27, which are considered high.

In other aspects, such as knowledge in using the English language and information technology with a rating of 3.95, the student has good but not as high ratings as in the previous areas.

Ethical behavior and moral values are considered very important and reinforced during studies at UKZ with a rating of 4.45.

The overall average is high at 4.28, indicating a good performance of the student in all evaluated areas, reflecting a consistent and overall improvement during their time at the university.

## 4. Conclusions and Recommendations

Based on the high ratings that the student has given for the skills and knowledge gained during their studies at UKZ, some recommendations can be provided to enhance or add value to them:

**Improvement in English language proficiency:** Enhancement of English language proficiency can be recommended through specialized courses, training, or practices that encourage the use of language at a higher level of competence.

**Use of information technology:** Further development of skills in using information technology can be achieved through additional courses, practical training, or projects that utilize technological tools to enhance knowledge in this field.

**Utilization of research and analysis methods:** Encouragement to explore more research and analysis methods through special projects, additional training, or practices that can enhance skills in this direction.

**Communication skills:** Training for effective communication, both verbally and in writing, can help improve communication skills in various ways and in diversified contexts.

**Teamwork and time-pressure skills improvement:** Team activities and projects involving limited time can help improve skills for working in groups and in situations where time is a decisive factor.

**Enhancement of specialized and detailed knowledge in the field of work:** An added focus on specialized knowledge and its development to make it more relevant and improve alignment with the needs of the job market.

These recommendations can help improve the skills and knowledge that the student has valued, offering additional aspects for them to develop and strengthen their skills in their field of study and, generally, in their professional life.

