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Evaluation report for students who drop out of studies at UKZ 2022/2023

Office of Academic Development and Quality

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Intruduction

The tendency of students to abandon universities is on the rise for various reasons. Some leave their studies due to financial challenges, facing difficulties related to the expenses of student life. Others may feel a lack of motivation or attraction to their field of study, finding themselves on a certain educational path that does not align with their true passion or interest. Other factors, such as academic stress, personal problems, or a lack of social support, can also influence their decision to drop out of university. This trend requires conscientious responses from educational institutions and the community at large to help address the challenges that push students toward this difficult decision.

The Council for Supervision, Quality, and Evaluation of the University "Kadri Zeka" in Gjilan has decided to conduct an evaluation for students who abandon their studies at this university. A questionnaire has been prepared by the Quality Assurance and Evaluation Office and later placed on the SMU platform, where students are obliged to complete this questionnaire before withdrawing their documents from the University.

Research Methodology

2.1 Research Objective

The aim of this research is to identify possible challenges during students' experience at UKZ.

From this research, we have extracted values that determine the number of students who interrupt their studies.

The recommendations resulting from this assessment will serve the University to reflect on the research findings.

2. Research Methods

The research was mainly conducted through quantitative methods and instruments that function for data collection and processing.

Within this framework, we have implemented the questionnaire on the SMU platform, and when the student decides to withdraw from registration, they are obliged to complete the questionnaire.

3.Results of the Research

3.1 Information about the flow of the research

Within the framework of the work of the Office for Academic Development and Quality (OADQ) and in collaboration with the Senior Management, it is anticipated that, in addition to regular assessments planned to be conducted at UKZ, the reasons for students dropping out of studies will also be investigated. In this regard, a questionnaire has been developed, consisting of a total of 5 questions related to the years of study, the faculty where the student pursued studies, the satisfaction of students with the quality of studies, the economic conditions of the family from which the student comes, and the reasons for dropping out of studies. Each question had three to five answer alternatives.

The Office for Academic Development and Quality, in consultation with the Quality and Evaluation Council (QEC), has primarily worked on the preparation of the Evaluation Report as well as its publication.

3.2 Analysis of questionnaires

3.2.1 Results for the students who drop out of UKZ

ADMISSIONS	Avarage Value	
	Opsions	**Response time**
1 **How long have you been a student of UKZ?**	1 year	44
	3 years	79
	5 years or more	84
2 **Which Faculty have you studied at so far?**	Faculty of Economics	84
	Faculty of Computer Science	17
	Faculty of Education	29
	Faculty of Law	77
	Faculty of Applied Sciences	0
3 **How much are you satisfied with te quality of the study in UKZ?**	Very satisfied	77
	Satisfied	106
	Not satisfied at all	24
4 **What are the economic conditions of your family?**	Very good	70
	Avarage	130
	Not Good	7
5 **What are the reasons for the drop out of your studies?**	Quality of the study	28
	Economic conditions	6
	Leaving the country	44
	Other reasons	129

Tabela 1. Results of the students that droped out of UKZ

Regarding the study period of students at UKZ, 44 students dropped out after 1 year, 79 students re-registered after 3 years, while 84 students have been students for 5 years or more. As for the faculty they were part of; 84 students studied at the Faculty of Economics, 17 students were in the Faculty of Computer Science, 29 students studied at the Faculty of Education, 77 students were in the Faculty of Law, and none were from the Faculty of Applied Sciences.

Regarding the satisfaction of students with the quality of studies at UKZ, according to the data, 77 of them are very satisfied, 106 students express satisfaction, and 24 students declare that they are not satisfied at all.

Regarding the economic conditions of their families, the data shows that 70 students have very good economic conditions, 130 students have average economic conditions, while 7 of them have stated that they have poor economic conditions.

According to the data, we see that the reasons for discontinuing studies at UKZ are diverse: 28 students have discontinued their studies due to poor study quality, 6 students have discontinued due to economic conditions, 44 students have discontinued due to leaving the country, and 129 students have mentioned other reasons for discontinuing studies.

These data indicate a wide range of experiences and reasoning of students regarding their studies at UKZ, emphasizing various challenges they may have faced during their time as students, yet a significant number of students do not express any specific reasons.

4. Conclusions and Recommendations

Based on the presented data, some recommendations can be provided to address some of the challenges or issues that students may have encountered:

Quality of Studies:

The institution can improve the quality of study offerings by investing in the training of educators, using more suitable teaching methods, and providing additional resources for academic assistance to students.

Economic Conditions:

Support programs can be created for students with challenging economic conditions by offering scholarships, loans, or employment assistance within the university to help with semester payments or their daily needs.

Interruption due to Study Abroad:

The university can create student exchange programs or study abroad programs that are more accessible, encouraging international study experiences to gain a broader perspective and create new opportunities for students.

Enhancing Student Satisfaction:

To address student concerns regarding the quality of studies or economic conditions, regular surveys can be organized to gather more assessments and suggestions from students to improve their university experience.

Preparation of Support Network:

The university can expand the support network for students by offering academic counseling, career counseling, and other services that can help manage academic stress or personal challenges that may impact their academic performance.

These recommendations can help address some of the challenges that students may have faced during their studies at UKZ and can contribute to improving their university experience.