

UNIVERSITETI "KADRI ZEKA" UNIVERSITY

Zija Shemsiu, 60000, Gjilan, Kosovë www.uni-gjilan.net tel: 0280-390-112

SYLLABUS Course: Informatics

Basic information of the co	ourse					
Academic unit:	FAS					
Course Title:	Informatics					
Level:	Bachelor					
Program:	Mathematic Education	l				
Course status:	Obligatory					
Academic year:	2019/2020					
Year of study:	Year I, Semester I					
Number of hours per week:	3+2					
Credits – ECTS:	7 ECTS					
Timer / Location:						
Professor of subject:	Prof. Ass. Dr.					
Contact details:						
Description, Objectives and Course description:	Description, Objectives and expected resultes					
	Information; Informatics-Historical development; Computer History; Use of computers; Introduction to computer architecture; Number and code systems; Implement logical mathematics in the computer; algorithms; Organizing computer data; System software; Application Systems; Introduction to computer networks; The variability of the development of information technology from other sciences and conversely.					
Objectives of the course:	The purpose of this course is to introduce students to the latest information technologies. Basic computational understandings, historical computing and computer development as well as the dependence of IT development from other sciences and conversely. Students will also be able to embark on computer communication and the use of a MS Office program.					
Expected learning	After successful completion of the course Informatics, students will gain					
outcomes:	knowledge on the steps of computing, the need for its birth and its application					
	through computer equ	ipment				
Student contribution						
Activity		Hours	Day / Week	Total		
Lectures		3	15	45		
Theoretical exercises / laboratory		2	15	30		
Contacts with teacher / consultations		1	15	15		

Collectiums seminars		2	3	6		
Collocfiums, seminars		1	15	15		
	Homework					
Self-learning time student (at the library or at		2	15	30		
home) Final preparation for the exam		5	1	5		
Projects, seminars, presentations, etc.		4	1	4		
Total		4	1	165		
				105		
165:25≈7 ECTS.						
Teaching methodology and assessment methods						
Teaching methodology:	Regular lessons, lectures, consultations, discussions, individual independent work,					
	term papers (homework), presentations.					
Methods of assessment:	The exam consists of a written part and the oral part.					
	The assessment is based on the following activities:					
		Participation and engagement in hours (10%)				
	(Koll.) Test 1-35% (written examination)					
	(Koll.) Test 2-35% (written examination)					
	Seminar papers (individual independent work) - 10%					
	Final exam:					
	80% (for those who do not pass colloquiums).					
	Points Score 91-100 10					
	81-90 9					
	71-80 8					
	61-70 7					
	51-60 6					
Literature						
Base literature:	1.Pelin Aksoy, Laura DeNardis, Information Technology in theory, 2007,					
	Course Technology					
	2.Edmond Beqiri, Bazat e informatikës , 2008, prishtinë					
	3. Basri Ahmedi, Baza të informatikës dhe teknologji informacioni, Tetovë,					
	2012					
Designed teaching plan:	I -					
Week	The lecture to be held					
I - week:	Meaning of systems;					
II - week:	Cybernetics;					
III - week:	Data and Information;					
IV - week:	Informatics-Historical development; Computer History; Use of computers;					
V - week:	Introduction to computer architecture;					
VI- week	Number and code systems; Implement logical mathematics in the computer					
VII-week	The first assessment.					
VIII-week	System software; (DOS, Windows, Linux)					
IX-week	Application Systems; (Word, Excel, PowerPoint)					
X-week	DBMS, Access					
XI-week	Introduction to Computer Networking					
XII-week	The variability of the development of informatics from other sciences and					
	conversely.					
XIII-week	procontations	presentations				

XIV-week	System software; (DOS, Windows, Linux)	
XV-week	The second assessment.	
Academic policies and rules of etiquette:		
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Regular attendance of students assessed with 10 points,

- Students are free to ask questions and active participation in all teaching activity.
- They are not allowed cell phones, late arrival or departure from the class without reason.
- Plagiarism and copying in exams are penalized under the statute and other regulations of the university.
- The Code of conduct applies to both students and teachers.