

## UNIVERSITETI "KADRI ZEKA" UNIVERSITY

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## SYLLABUS Course: Algebra 1

Basic information of the c	Basic information of the course				
Academic unit:	FAS				
Course Title:	Algebra 1				
Level:	Bachelor				
Program:	Mathematic Education				
Course status:	Obligatory				
Academic year:	2019/2020				
Year of study:	Year I, Semester I				
Number of hours per	3+2				
week:					
Credits – ECTS:	7 ECTS				
Timer / Location:					
Professor of subject:	Prof. Ass. Dr.				
Contact details:					
Description, Objectives and expected resultes					
-	The content of <i>Algebra 1</i> includes: Understanding the group; Isomorphism between groups; Group decomposition in relation to subgroups; Rings; Fields; Ideals; Polynomials with a variable; Polynomials with a variable; Polynomials; the roots of the polynomial; polynomials over the field of complex numbers; Variable polynomials.				
Objectives of the course:	Algebra 1 aims at integrating professional training in the field of mathematics education of bachelor studies. The course objectives are for the student to start with basic knowledge in the Algebra field. Another challenge is to develop students' abilities and skills to succeed in solving concrete problems in the field of mathematics whenever the need for Algebra implementation is required.				
Expected learning	<ul> <li>After successful completion of the course Algebra 1, students will be able to:</li> <li>Recognize and understand the group definition, isomorphism between groups, and implement this knowledge by solving various problems.</li> <li>Recognize and understand the concept of ring and ideal.</li> <li>Recognize and understand polynomials and their properties.</li> </ul>				
outcomes:	groups, and implem Recognize and und	nent this knoverstand the co	roup definition, is wledge by solving oncept of ring and	omorphism between various problems. ideal.	
Student contribution	groups, and implem Recognize and und	nent this knoverstand the co	roup definition, is wledge by solving oncept of ring and	omorphism between various problems. ideal. properties.	
	groups, and implem Recognize and und	nent this knoverstand the co	roup definition, is wledge by solving oncept of ring and	omorphism between various problems. ideal. properties.  Total	
Student contribution	groups, and implem Recognize and und	nent this know erstand the co erstand polyn	roup definition, is wledge by solving oncept of ring and their	omorphism between various problems. ideal. properties.	
Student contribution Activity	groups, and implem Recognize and und Recognize and und	nent this know erstand the co erstand polyn Hours	roup definition, is wledge by solving oncept of ring and nomials and their Day / Week	omorphism between various problems. ideal. properties.  Total	

Collocfiums, seminars	Collocfiums, seminars		2	6			
Homework		3 1	15	15			
Self-learning time student	(at the library or at	1	15	15			
home)	` .		13				
Final preparation for the exam		2	15	30			
Projects, seminars, presentations, etc.		3	1	9			
Total				165			
165:25≈7 ECTS.							
Teaching methodology and assessment methods							
Teaching methodology:							
	work, term papers (homework), presentations.						
Methods of assessment:	The exam consists of a written part and the oral part. The assessment is based on the following activities:						
			_				
	Participation and engagement in hours (10%) (Koll.) Test 1-40% (written examination)						
	(Koll.) Test 2-40% (write						
	Seminar papers (individ						
	Final exam:  80% (for those who do not pass kollokfiumet).						
	Points Score						
	91-100 10						
	81-90 9						
	71-80 8 61-70 7						
	51-60 6						
Literature	01 00						
Base literature:	Ligierata të autoriz	zuara nga nro	fesori, Giilan, 201	9.			
	<ul> <li>Ligjerata të autorizuara nga profesori, Gjilan. 2019.</li> <li>Tanush Shaska, Lubjana Beshaj: Algjebra,ISBN: 978-1-60985-003-6</li> </ul>						
	<ul> <li>Tanush Shaska, Eubjaha Beshaj. Algjebra, Sblv. 776-1-00705-005-0</li> <li>T. W. Hungerford, Algebra, Springer Verlag, 1996.</li> </ul>						
	Emrush Gashi, Kursi i Algjebrës Lartë, FSHMN, Univerziteti i						
	Prishtinës, 1980						
	• S. Lang, Algebra, Addison-Wesley, 1984.						
	<ul> <li>Ejup Hamiti, Matematika I, Fakulteti Teknik, UP, 1987, Prishtinë</li> <li>Nocolas Bourbaki, (Elements of Mathematics), AlgebraI,1971, Paris.</li> </ul>						
• Petrag Petro, Ushtrime për simbolet le							
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Designed teaching plan:							
Week	The lecture to be held						
I - week:	Groups, basic definition						
II - week:	Subgroups and example						
III - week:	2 2 1	<u> </u>	Cyclic Subgroups. examples of cyclic subgroups				
IV - week:	Normal Subgroups. Group Factor Group. Lagrange Theorem						
IV - WCCK.	Normal Subgroups. Gre	oup Factor Gr	oup. Lagrange Th	eorem			
V - week:	Normal Subgroups. Gro Homomorphism. Homo			eorem			
		omorphism the	eorems				
V - week:	Homomorphism. Homo	omorphism the	eorems				

IX-week	Definition of ideal. Examples.	
X-week	Simple ideals and maximal ideals.	
XI-week	Simple elements of ring and irreducible elements of ring.	
XII-week	Polynomial with one variable; Polynomial rings with one variable;	
XIII-week	Polynomials; the roots of the polynomial; polynomials over the field of	
	complex numbers;	
XIV-week	Polynomials with more variables.	
XV-week	The second colloquium	
Academic policies and rules of etiquette:		

Regular attendance of students assessed with 10 points,

- Students are free to ask questions and active participation in all teaching activity.
- They are not allowed cell phones, late arrival or departure from the class without reason.
- Plagiarism and copying in exams are penalized under the statute and other regulations of the university.
- The Code of conduct applies to both students and teachers.