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"KADRI ZEKA"

**Universiteti "Kadri Zeka" University**  
Rr. Z. Shemsiu, pn Gjilan, Republika e Kosovës, [www.uni-gjilan.net](http://www.uni-gjilan.net)

## CURRICULUM VITAE

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|--------------------------------|--|
| <b>1. Surname</b>              | Thaqi  |
| <b>2. Name</b>                 | Xhevdet  |
| <b>3. Nationality</b>          | Republic of Kosovo   |
| <b>4. Date of birth</b>        | 15.09.1962   |
| <b>5. Gender</b>               | male   |
| <b>6. Contact</b>              |  |
| <i>6.1. Email</i>              | xhevdet.thaqi@uni-gjilan.net   |
| <b>7. Tel</b>                  | +383(0)44132384  |
| <b>8. Shkollimi</b>            |  |
| <b>8.1. Faculty / Bachelor</b> |  |
| <i>Institution</i>             | University of Prishtina- FSHMN, Department of Mathematics                                  |
| <i>Date of graduation</i>      | 1986   |
| <i>Diploma</i>                 | Professor of Mathematics   |
| <b>8.2. Master Degree</b>      |  |
| <i>Institution</i>             | University of Prishtina- FSHMN, Department of Mathematics                                  |
| <i>Date of graduation</i>      | 15.07.1998   |
| <i>Diploma</i>                 | Master of Mathematical Sciences (Geometry)   |
| <i>Institution</i>             | University of Barcelona – Department of Didactics of Experimental Sciences and Mathematics |
| <i>Date of graduation</i>      | 27.05.2005   |
| <i>Diploma</i>                 | Master of Didactics of Mathematics (DEA – Diploma)   |
| <b>8.3. Doctorate</b>          |  |
| <i>Institution</i>             | University of Barcelona  |
| <i>Date of graduation</i>      | 19.03.2009   |
| <i>Diploma</i>                 | Doctor of Didactic of Mathematics (Geometry)   |
| <b>9. Academical Degree</b>    |  |
| <i>Academical Title</i>        | Lecturer   |
| <i>Institution</i>             | University of Prishtina – High Pedagogical School  |
| <i>Date of election</i>        | 1999   |
| <i>Academical Title</i>        | Research Professor   |
| <i>Institution</i>             | University of Barcelona- DCEM  |
| <i>Date of election</i>        | 2006   |
| <i>Academical Title</i>        | Professor Assistent  |
| <i>Institution</i>             | University of Prishtina – Faculty of Education   |
| <i>Date of election</i>        | 2010   |
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| <i>Academical Title</i>  | Professor Associated  |   |
| <i>Institution</i>   | University “Kadri Zeka” in Gjilan   |   |
| <i>Date of election</i>  | 2014  |   |
| <b>10. Scientific Publications</b>   |   |   |
| <b>10.1. International Scientifics Journals</b>  |   |   |
| <i>Title of Paper</i>  | <i>Name of Journal / Vol / No / Page/ Year</i>  | <i>Link</i>   |
| <i>The Structure of n Harmonic Points and Generalizations of Desargues’ Theorems</i>   | Mathematics, 9 (9), 1018, 2021<br><a href="https://doi.org/10.3390/math9091018">https://doi.org/10.3390/math9091018</a> | <a href="https://www.mdpi.com/2227-7390/9/9/1018">https://www.mdpi.com/2227-7390/9/9/1018</a>   |
| <i>Different Ways of Conceptualizing Mathematical Content for Prospective Primary School Teachers</i>                                  | International Journal of Smart Education and Urban Society, 12(1), 61-68.<br>doi:10.4018/IJSEUS.2021010105              | <a href="https://www.igi-global.com/gateway/article/266486">https://www.igi-global.com/gateway/article/266486</a>   |
| <i>Social network big data analysis as a tool for preventing extremism on the Internet in the interests of sustainable development</i> | E3S Web Conf.<br>Volume 208, 2020   | <a href="https://www.e3s-conferences.org/articles/e3sconf/abs/2020/68/e3sconf_ift2020_06016/e3sconf_ift2020_06016.html">https://www.e3s-conferences.org/articles/e3sconf/abs/2020/68/e3sconf_ift2020_06016/e3sconf_ift2020_06016.html</a> |
| <i>Mathematical Modeling Approach to Development of Educational Trajectory</i>   | Annali d’Italia №11 2020 part 1.  | <a href="http://www.itadiana.com/wp-content/uploads/2020/09/Annali-d%E2%80%99Italia-%E2%84%9611-2020-part-1">http://www.itadiana.com/wp-content/uploads/2020/09/Annali-d%E2%80%99Italia-%E2%84%9611-2020-part-1</a>                       |
| <i>Digitalization as a Process of Assistance in the Transparency of University Teaching</i>  | Innovations, Technologies and Research in Education, 2019, pp 152-180   | <a href="https://www.apgads.lu.lv/fileadmin/user_upload/lu_portall/apgads/PDF/ATEE-2019-ITRE/Book_itre-2019.pdf">https://www.apgads.lu.lv/fileadmin/user_upload/lu_portall/apgads/PDF/ATEE-2019-ITRE/Book_itre-2019.pdf</a>               |
| <i>Practices in Entrepreneurship Education in South East Europe and Russia</i>   | International Journal for Quality Research; Vol 12, nr. 3, 2018   | <a href="http://www.ijqr.net/paper.php?id=696">http://www.ijqr.net/paper.php?id=696</a>   |
| <i>Maintenance installation and Successful use of a Moodle Version in e-learning</i>   | Knowledge International Journal, 20(6), 2685 - 2688. 2017   | <a href="https://ikm.mk/ojs/index.php/KIJ/article/view/3200">https://ikm.mk/ojs/index.php/KIJ/article/view/3200</a>   |
| <i>Development of Massive Open Online Courses</i>  | Cambridge Scholars Publishing, 6/11/2018  | <a href="https://www.cambridgescholars.com/resources/pdfs/978-1-5275-0622-0-sample.pdf">https://www.cambridgescholars.com/resources/pdfs/978-1-5275-0622-0-sample.pdf</a>   |
| <i>Geometrical Transformations in the Mathematics Textbooks in Kosovo and Catalonia</i>  | Universal Journal of Educational Research Vol. 4(9), pp. 1944 – 1949, 2016  | <a href="https://www.hrpub.org/journals/article_info.php?aid=5028">https://www.hrpub.org/journals/article_info.php?aid=5028</a>   |
| <i>The meaning of isometries as function of a set of points and the process of understanding of geometric transformation.</i>          | Charles University in Prague, Faculty of Education; ERME, Feb 2015, Prague, Czech Republic. pp.591-597. (hal-01287028)  | <a href="https://hal.archives-ouvertes.fr/hal-01287028">https://hal.archives-ouvertes.fr/hal-01287028</a>   |
| <i>A Mismatch between Curriculum Intention and Textbook design</i>   | G SJ Journal of Education, Vol.2.No.2 pp. 31-35, 2015   | <a href="http://www.globalsciencejournals.com/article/10.7603%2Fs40742-014-0012-8#/page-1">http://www.globalsciencejournals.com/article/10.7603%2Fs40742-014-0012-8#/page-1</a>   |

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| <i>Different Mathematics Education Perspective in a Multicultural Societies</i>  | Journal of Modern Education Review, 2014, Volume 4, No. 8, pp. 639   | <a href="http://www.academicstar.us">http://www.academicstar.us</a>   |
| <i>Trayectorias Iniciales de Formación de Profesores. El Caso de las Transformaciones Geométricas</i>                        | Journal of Research in mathematics Education, REDIMAT, 2014, Vol 3(3), 253-275. doi: 10.4471/redimat.2014.53                     | <a href="http://dx.doi.org/10.4471/redimat.2014.53">http://dx.doi.org/10.4471/redimat.2014.53</a>   |
| <i>Vocational Education Teacher training Based on Professional competencies</i>  | Competence based teaching and Research in Higher Education, Tempus-UP, 2014, pp.105-121  | <a href="http://www.link-competences.org/kosovo/files/user/docs/CUP%20BOOK%20EN.pdf">http://www.link-competences.org/kosovo/files/user/docs/CUP%20BOOK%20EN.pdf</a> |
| <i>Assessment of Mathematics textbooks Potential in Terms of Student's Motivation and Comprehension</i>                      | Journal of Education and practice, 2013, vol.4, no. 28, pp.33-37   | <a href="http://www.iiste.org/Journals/index.php/JEP/article/view/9923">http://www.iiste.org/Journals/index.php/JEP/article/view/9923</a>                           |
| <i>The meaning of isometries as function of a set of points and the process of understanding of geometric transformation</i> | ERME -CERME9,WG4, 2015, Charles University in Prague, pp.151-159, Czech Republic Poland, 2015                                    | <a href="http://www.cerme9.org/produ_cts/wg4/">http://www.cerme9.org/produ_cts/wg4/</a>   |
| <i>Different Mathematics Education Perspectives in a Multicultural Society. A Preliminary Study in Kosovo's Institutions</i> | Proceedings of the ATEE Winter Conference, 2014, pp. 157-166, Budapest, Hungary  | <a href="http://ateewinter2014.blogspot.com/p/programme.html">http://ateewinter2014.blogspot.com/p/programme.html</a>   |
| <i>Using Geometrical Transformations in the Primary Mathematics Textbooks in Kosova and Catalonia</i>                        | ERME -CERME8,WG4, pp 578-587, 2013, Antalya, Turkey  | <a href="http://cerme8.metu.edu.tr/wgpapers/WG4/WG4_Berisha.pdf">http://cerme8.metu.edu.tr/wgpapers/WG4/WG4_Berisha.pdf</a>   |
| <i>Prospective teacher's understanding of geometric transformations</i>  | International Congress on Mathematical Education- ICME12, pp. 2328-2335, TSG10, 2012, Seoul, Korea                               | <a href="http://www.icme12.org/upload/upfile2/tsg/1604.pdf">http://www.icme12.org/upload/upfile2/tsg/1604.pdf</a>   |
| <i>Vocational Teacher Education and master's degree program Based on the World of Works need of Competence</i>               | <i>Journal of teacher education (ATEE)</i> , 2011, Latvijas Universitate, pp. 607-618, Letonia                                   | <a href="http://www.atee1.org/uploads/2011annualconferenceproceedings.pdf">http://www.atee1.org/uploads/2011annualconferenceproceedings.pdf</a>                     |
| <i>Cultural characteristics in knowledge and explanation of the meaning of geometric transformation</i>                      | Transitions in teacher education and professional identities, ATEE 2014, pp. 377-384, University of Minho, Braga, Portugal, 2014 | <a href="http://repositorium.sdum.uminho.pt/handle/1822/36281">http://repositorium.sdum.uminho.pt/handle/1822/36281</a>   |
| <i>Discovering geometrical transformations and development of geometric thinking</i>   | Building Quality, Knowledge & skills for Social and Economic Development, 2011, Final Report, WUS Austria                        | <a href="http://www.wus-austria.org/files/docs/Final%20report%20Kosovo.pdf">http://www.wus-austria.org/files/docs/Final%20report%20Kosovo.pdf</a>                   |
| <i>Expertise-specific skills developed by the application of IT in learning processes</i>                                    | AKTET Journal of Institute Alb-Shkenca, Vol. V, 3, pp. 315-330, 2012.  | <a href="http://alpa.maliit.eu/pub/aktet/vol/vol5/Aktet_Vol_V_Nr_3_pp_326_331.pdf">http://alpa.maliit.eu/pub/aktet/vol/vol5/Aktet_Vol_V_Nr_3_pp_326_331.pdf</a>     |
| <i>The contents geometry in the</i>  | <i>Scientific Research of the USB, Series B: Natural Sciences and the</i>  | <a href="http://www.scirp.org/Index.aspx">http://www.scirp.org/Index.aspx</a>   |

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| <i>early years of new mathematics curriculum in Kosova</i>   | <i>Humanities</i> , 2010, vol. XIII, pp. 207-212, Plovdiv, Bulgaria        |   |
| <i>Geometrical transformations as viewed by prospective teachers</i>                                       | <i>ERME -CERME7</i> , WG4, pp 578-587, 2011, University of Rzeszow, Poland | <a href="http://www.mathematik.uni-dortmund.de/~erme/doc/cerme7/CERME7.pdf">http://www.mathematik.uni-dortmund.de/~erme/doc/cerme7/CERME7.pdf</a>   |
| <i>Aprender a enseñar las transformaciones geométricas en primaria</i>                                     | <i>Dialnet, Universidad de La Rioja</i> , 2009, 6(09), pp. 356-371         | <a href="http://dialnet.unirioja.es/servlet/tesis?codigo=21556">http://dialnet.unirioja.es/servlet/tesis?codigo=21556</a>   |
| <i>La enseñanza de las matemáticas y la construcción europea - El desarrollo de la educación en Kosovo</i> | UNO - Revista de Didáctica de las matemáticas, 2005, No. 38, pp 15-30      | <a href="http://uno.grao.com/revistas/uno/038-la-ensenanza-de-las-matematicas-y-la-construccion-europea">http://uno.grao.com/revistas/uno/038-la-ensenanza-de-las-matematicas-y-la-construccion-europea</a> |

## 10.2. Regional Scientific Journals

| <i>Title of Paper</i>   | <i>Name of Journal / Vol / No / Page/ Year</i>  | <i>Link</i>   |
|---|---|---|
| <i>Analytic assessment of the influence of mathematics textbook for grade eight in on students motivation and comprehension</i> | <i>Buletini shkencor-Educational sciences</i> , Universiteti i Shkodrës, 2013, v. XLIII, PP 245-254 | <a href="http://unishk.edu.al/sq/Buletine">http://unishk.edu.al/sq/Buletine</a>   |
| <i>Mësimdhënia e bazuar në kompetenca në shkollat e mesme ekonomike</i>   | <i>Naucni Bilten- Buletini Shkencor</i> , Instituti INI, 2014, nr. 6, pp. 473-486, Ulqin            | <a href="http://ekonomskiinstitut.com/al/wp-content/uploads/2013/10/Agjenda-e-konferences-se-6.pdf">http://ekonomskiinstitut.com/al/wp-content/uploads/2013/10/Agjenda-e-konferences-se-6.pdf</a> |
| <i>Ekspertica-Aftësitë specifike të zhvilluara nga zbatimi i TI në procesin mësimor të matematikës</i>                          | <i>Journal AKTET, Instituti Alb-Shkenca</i> , Vol.V, nr. 3: 326 - 331, 2012                         | <a href="http://alpa.mali-it.eu/journal/aktet/vol/vol5/Aktet_Vol_V_Nr_3_pp_326_331.pdf">http://alpa.mali-it.eu/journal/aktet/vol/vol5/Aktet_Vol_V_Nr_3_pp_326_331.pdf</a>                         |

## 10.3. Local Scientific and Professional Journals

| <i>Title of Paper</i>   | <i>Name of Journal / Vol / No / Page/ Year</i>                    | <i>Link</i>   |
|---|---|---|
| <i>Mësimdhënia e matematikës dhe standardet e arsimit matematik</i> | <i>Mësuesi i kosovës</i> , 2013, nr.12, vol III, MASHT, Prishtinë | <a href="http://www.masht.gov.net/advCms/documents/revista_mesuesi_12.pdf">http://www.masht.gov.net/advCms/documents/revista_mesuesi_12.pdf</a> |
| <i>Fakulteti i Edukimit-promotor i zhvillimit arsimor</i>           | <i>Mësuesi i Kosovës</i> , 2011, nr1, v1. 25, MASHT, Prishtinë    | <a href="http://www.masht.gov.net/advCms/documents/revista_mesuesi_1.pdf">http://www.masht.gov.net/advCms/documents/revista_mesuesi_1.pdf</a>   |
| <i>Didaktika e matematikës në Fakultetin e Edukimit</i>             | <i>Ardhmëria</i> , 2005, nr. 5                                    | -   |
| <i>Procesi i formimit të koncepteve fillestare në matematikë</i>    | <i>Shkendija</i> , 2002, nr.9                                     | -   |
| <i>Zhvillimi dhe formimi i konceptit të bashkësisë</i>              | <i>Shkendija</i> , 2001, nr. 9                                    | -   |
| <i>Të riemërtohet lënda e</i>                                       | <i>Shkendija</i> , 2001, nr.3                                     | -   |

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| <i>matematikës për arsimin parashkollor</i>   |  |   |
| <i>Analiza e casjes së konceptit të funksionit në testet shkollore të matematikës</i>   | <i>Kumtesat 2012, pp. 519-524</i>  | <a href="http://www.uni-pr.edu/getattachment/Kerkime-Shkencore/Ngjarje-dhe-aktivitete-kerkimore-shkencore/Libri-i-Kumtesat-perfundimtare-nga-Java-e-Shkences-2012.pdf.aspx">http://www.uni-pr.edu/getattachment/Kerkime-Shkencore/Ngjarje-dhe-aktivitete-kerkimore-shkencore/Libri-i-Kumtesat-perfundimtare-nga-Java-e-Shkences-2012.pdf.aspx</a> |
| <i>Vocational teacher education based on the trade worker need of competences</i>   | <i>Educologia 2011, Vol. 5, pp.382-391</i>   | -   |
| <i>të mësuarit e gjeometrisë sipas modelit van hiele</i>  | <i>Educologia 2011, Vol. 5, pp.392-401</i>   | -   |
| <b>11. Scientific Conferences</b>   |  |   |
| <b>11.1. International Conferences</b>  |  |   |
| <i>Title of Paper</i>   | <i>Name of Conference/ place / Year</i>  | <i>Link</i>   |
| Digitalization as a process of assistance in the transparency of university teaching  | ATEE Spring Conference in Riga, 7-8th June 2019  | <a href="#">ATEE abstracts spring 2019.pdf (lu.lv)</a>  |
| The evaluation of an online experience in the development of massive open online courses.   | ATEE Spring Conference in Riga, 12-13th May 2017   | <a href="#">ATEE 2017 abstracts.pdf (lu.lv)</a>   |
| Level of use of e Learning in UKZ for 201   | 2nd International Conference Towards Sustainable Development (TSD` 2018), held in Skopje, at the University "Mother Teresa", MACEDONIA, 2018 | <a href="#">TSD 2018 – 4th International Conference "Towards Sustainable Development" – TSD2019 (unt.edu.mk)</a>  |
| The message execution time in dependence on the number of clients on the UKZ2018 serve  | 17th NETTIES Conference, Prishtina, Kosovo, 2019   | <a href="https://www.iafes.net/17th-netties-conference">https://www.iafes.net/17th-netties-conference</a>   |
| <i>The meaning of function in the mathematics textbooks</i>   | ATEE Annual Conference 2015, 24-27 August 2015, Glasgow, Great Britain   | <a href="http://www.gla.ac.uk/schools/education/atee2015/">www.gla.ac.uk/schools/education/atee2015/</a>  |
| <i>Cultural Characteristics in Knowledge and Explanation of the Meaning of geometric Transformatoion: Implication for Teacher Education</i> | <i>ATEE Annual Conference 2014, 25-27 August 2014, Braga, Portugal</i>   | <a href="http://webs.ie.uminho.pt/atee2014/Papers.html">http://webs.ie.uminho.pt/atee2014/Papers.html</a>   |
| <i>Perspectives in a Multicultural Societies. A Preliminary Study in Kosovo's Institutions</i>  | <i>ATEE Winter Conference 2014, 15-17 April 2014, Budapest, Hungary</i>  | <a href="http://ateewinter2014.blogspot.hu/p/programme.html">http://ateewinter2014.blogspot.hu/p/programme.html</a>   |
| <i>Vocational Teacher Education</i>   | <i>ATEE 2011 Annual Conference, , 24-28</i>  | <a href="http://www.atee1.org/uploa">http://www.atee1.org/uploa</a>   |



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| <i>and master's degree Programme in Vocational Pedagogy / Didactics, based on the World of Works need of Competence.</i>                  | August 2011, Riga, Latvia, pp. 607-617  | <a href="http://ds/2011annualconferenceproceedings.pdf">ds/2011annualconferenceproceedings.pdf</a>  |
| <i>The meaning of geometric transformation as function of set of points to set of points. A comparative study</i>                         | 9th Congress of the European Society for Research in Mathematics Education – <b>CERME9</b> , 2015, WG 4, Prague, Czech republic (in proces) | <a href="http://www.cerme9.org/scientific-activities/twg-teams/#WG4">http://www.cerme9.org/scientific-activities/twg-teams/#WG4</a>               |
| <i>Using Geometrical transformations in the Primary mathematics textbooks in Kosovo and catalunya</i>                                     | Eighth Congress of the European Society for Research in Mathematics Education - <b>CERME8</b> , 2013, WG 6, Antalya Turkey                  | <a href="http://www.cerme8.metu.edu.tr/wgpapers/WG4/WG4_Berisha.pdf">http://www.cerme8.metu.edu.tr/wgpapers/WG4/WG4_Berisha.pdf</a>               |
| <i>Perspective teacher's understanding of geometric transformations"</i>  | The 12 <sup>th</sup> International Congress on Mathematical Education ( <b>ICME-12</b> ) 2012, TSG, pp. 2328-2335                           | <a href="http://www.icme12.org/upload/upfile2/tsg/1604.pdf">http://www.icme12.org/upload/upfile2/tsg/1604.pdf</a>                                 |
| <i>Geometrical transformations as viewed by prospective teachers</i>  | Seventh Congress of the European Society for Research in Mathematics Education – <b>CERME7</b> , 2011, vol. GTH, pp. 578-587                | <a href="http://www.mathematik.uni-dortmund.de/~erme/doc/cerme7/CERME7.pdf">http://www.mathematik.uni-dortmund.de/~erme/doc/cerme7/CERME7.pdf</a> |
| <i>Monocultural mathematics perspectives in a multicultural society. A preliminary study in Kosovo's institutions</i>                     | Fifth Congress of the European Society for Research in Mathematics Education - <b>CERME 5</b> , 2007, v. WG10, p 98                         | <a href="http://www.mathematik.uni-dortmund.de/~erme/CERME5b/">http://www.mathematik.uni-dortmund.de/~erme/CERME5b/</a>                           |
| <i>The contents geometry in the early years of new mathematics curriculum in Kosova</i>   | Fourth Congress of the European Society for Research in Mathematics Education - <b>CERME 4</b> , 2005, WG7, p 75                            | <a href="http://cerme4.crm.es/">http://cerme4.crm.es/</a>   |
| <i>Mathematics and new Kosova Curriculum Framework"</i>   | Fourth Congress of the European Society for Research in Mathematics Education - <b>CERME 4</b> , 2005, PP, p 121                            | <a href="http://cerme4.crm.es/">http://cerme4.crm.es/</a>   |
| <i>The changes in the Kosovo mathematics curriculum from the point of view of the vision of mathematics and its teaching and learning</i> | International Congress on Mathematical Education ( <b>ICME-10</b> ) 2004, Posters, p 675  | <a href="http://www.icme10.dk/">http://www.icme10.dk/</a>   |
| <i>Education in Kosova-same mathematics issues</i>  | Special Conference in FFP of UB <b>Education in Kosovo</b> , 2002, SI, pp 10-12   | -   |
| <i>The set of H- points of rang k</i>   | Symposium: <b>Current problems and changes in geometry</b> , Hungary, 1997, Geometria Tanszek   | -   |

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| <i>Generalisation of Desargues Theorem</i>   | 11 Yugoslav <b>Geometrical Seminar</b> ,<br>1996, p 23  | -   |
| <b>11.2. Regional Conferences</b>  |   |   |
| <i>Title of Contribution</i>   | <i>Conference / Year / Place</i>  | <i>Link</i>   |
| <i>Mësimdhënia e bazuar në kompetenca në shkollat e mesme ekonomike</i>  | Konferenca e VI Shkencore,<br><b>Instituti INI</b> , 2014, nr. 6, pp. 473-486,<br>Ulqin   | <a href="http://ekonomskiinstitut.com/al/wp-content/uploads/2013/10/Agjenda-e-konferences-se-6.pdf">http://ekonomskiinstitut.com/al/wp-content/uploads/2013/10/Agjenda-e-konferences-se-6.pdf</a>   |
| <i>Problem Solving in Mathematics Textbooks for lower Secondary School in Kosovo</i>   | The 2nd International Conference on:<br><b>Research and Education-</b> challenge towards the future 2014” Universiteti i Shkodrës, Shqipëri | <a href="http://unishk.edu.al/sites/default/files/Guide%20ICRAE%202014%20VF.pdf">http://unishk.edu.al/sites/default/files/Guide%20ICRAE%202014%20VF.pdf</a>   |
| <b>11.3. Local Conferences</b>   |   |   |
| <i>Title of Contribution</i>   | <i>Conference / Year / Place</i>  | <i>Link</i>   |
| <i>Koncepti i funksionit dhe casja e teksteve shkollore në këtë koncept</i>  | <b>“Java e Shkencës 2012”</b> , MASHT e Kosovës, Prishtinë, 2012. pp 519-524  | <a href="http://www.uni-pr.edu/getattachment/Kerkime-Shkencore/Ngjarje-dhe-aktivitete-kerkimore-shkencore/Libri-i-Kumtesat-perfundimtare-nga-Java-e-Shkences-2012.pdf.aspx">http://www.uni-pr.edu/getattachment/Kerkime-Shkencore/Ngjarje-dhe-aktivitete-kerkimore-shkencore/Libri-i-Kumtesat-perfundimtare-nga-Java-e-Shkences-2012.pdf.aspx</a> |
| <i>ExperTICia-Specific skills developed by the application of TIC in the mathematic learning processes</i>   | <i>Internationale Conference</i><br><b>ALBShkenca, Takimi 2011, Prishtinë,</b>  | <a href="http://iash-takimet.org/tv2011/home/">http://iash-takimet.org/tv2011/home/</a>   |
| <i>An approach to vocational education teacher training based on professional competencies</i>   | <b>“Java e Shkencës 2011”</b> MASHT e Kosovës, Prishtinë, 2011 Vol.1 p.13   | <a href="http://www.masht.gov.net/advCms/#id=36">http://www.masht.gov.net/advCms/#id=36</a>   |
| <b>12. University Textbooks</b>  |   |   |
| <ol style="list-style-type: none"> <li>1. <i>Metodika e Koncepteve fillestare matematike</i>, tekst universitar, Universiteti i Prishtinës, Prishtinë, 2002.</li> <li>2. <i>Aprender a Ensenyar Las Transformaciones Geometricas</i>, DCEM, Universitat de Barcelona, Barcelona, 2009.</li> <li>3. <i>Metodologjia e mësimdhënies së Informatikës</i> – për studentët e fakultetit të Edukimit, Sh.B. Shkëndija, Prishtinë, 2010.</li> <li>4. <i>Gjeometria Elementare</i> – për studentët e fakultetit të Edukimit, Sh.B. Shkëndija, Prishtinë, 2012.</li> <li>5. <i>Matematika Elementare</i> – për studentët e programit Teknologji Informatikë, FED. Prishtinë, 2010.</li> </ol> |   |   |
| <b>13. Përvoja e punës:</b>  |   |   |
| <i>Date</i>  | 16.10.2019 – actual   |   |
| <i>Place</i>   | Gjilan  |   |
| <i>Institution</i>   | <b>Public University “Kadri Zeka” Gjilan</b>  |   |
| <i>Position</i>  | <b>Vice-rector</b> for academical issues, students and research   |   |

|                    |   |
|--------------------|---|
|                    |   |
| <i>Date</i>        | 12.10.2015- current   |
| <i>Place</i>       | Gjilan  |
| <i>Institution</i> | <b>University “Kadri Zeka” Gjilan</b>                           |
| <i>Position</i>    | Dean of Faculty of Computer Sciences                            |
|                    |   |
| <i>Date</i>        | 10.07.2014 15.02.2015   |
| <i>Place</i>       | Gjilan  |
| <i>Institution</i> | <b>University “Kadri Zeka” Gjilan</b>                           |
| <i>Position</i>    | <b>Vice-rector</b> for International Cooperation                |
|                    |   |
| <i>Date</i>        | 16.09.2013- 10.07.2014  |
| <i>Place</i>       | Gjilan  |
| <i>Institution</i> | <b>University“Kadri Zeka” Gjilan</b>                            |
| <i>Position</i>    | <b>Vice-rector</b> for academical issues, students and research |
|                    |   |
| <i>Date</i>        | 2014- present   |
| <i>Place</i>       | Gjilan  |
| <i>Institution</i> | <b>University“Kadri Zeka” Gjilan</b>                            |
| <i>Position</i>    | <b>Professor Associated</b>                                     |
|                    |   |
| <i>Date</i>        | 01.10.2013-01.10.2014   |
| <i>Place</i>       | Gilan   |
| <i>Institution</i> | <b>University“Kadri Zeka” Gjilan</b>                            |
| <i>Position</i>    | <b>Professor assistant</b>                                      |
|                    |   |
| <i>Date</i>        | 2010- Present   |
| <i>Place</i>       | Prishtina   |
| <i>Institution</i> | <b>University of Prishtina, Faculty of Education</b>            |
| <i>Position</i>    | <b>Professor assistant</b>                                      |
|                    |   |
| <i>Date</i>        | 2010-2013   |
| <i>Place</i>       | Prishtina   |
| <i>Institution</i> | <b>University of Prishtina, Faculty of Education</b>            |
| <i>Position</i>    | <b>Coordinator for academic development</b>                     |
|                    |   |
| <i>Date</i>        | 2006-2010   |
| <i>Place</i>       | Barcelona   |
| <i>Institution</i> | <b>DCEM – University of Barcelona</b>                           |
| <i>Position</i>    | <b>Research Professor</b>                                       |
|                    |   |
| <i>Date</i>        | 2003-2006   |
| <i>Place</i>       | Barcelona   |
| <i>Institution</i> | <b>FFP- University of Barcelona</b>                             |
| <i>Position</i>    | <b>Researcher</b>   |
|                    |   |
| <i>Date</i>        | 2002-2003   |



|  |  |                |                |
|--|--|----------------|----------------|
| <i>Place</i>   | Prishtina  |                |                |
| <i>Institution</i>   | <b>University of Prishtina, Faculty of Education</b>   |                |                |
| <i>Position</i>  | <b>Lecturer</b>  |                |                |
| <i>Date</i>  | 1998-2003  |                |                |
| <i>Place</i>   | Gjilan   |                |                |
| <i>Institution</i>   | <b>University of Prishtina, High Pedagogical School in Gjilan</b>  |                |                |
| <b>14. Additional Information</b>  |  |                |                |
| <i>Organizing skills and competences</i>   | <p>The experience that is gotten especially during the last 16 years as a University Mathematics Teacher and the experience gained the last years in the area of scientific researches enabled important abilities like:</p> <ul style="list-style-type: none"> <li>- Coordination and cooperation with different people,</li> <li>- Evaluation of the work, results and other's ideas,</li> <li>- Managing and organizing works and projects,</li> <li>- Identification of obstacles and finding solutions for them.</li> </ul> |                |                |
| <i>Language Skills: (1:Basic 5: fluent)</i>  |  |                |                |
| <i>Language</i>  | <i>Oral</i>  | <i>Writing</i> | <i>Reading</i> |
| Albanian   | native   | native         | native         |
| English  | 5  | 4              | 5              |
| Spanish  | 5  | 4              | 5              |
| Catalan  | 4  | 4              | 5              |
| Croatian   | 5  | 5              | 5              |
| <b>16. Shpërblimet dhe anëtarësimet</b>  |  |                |                |
| <i>ATEE</i> - Research and Development Communities ( <i>RDC</i> ): <i>Science and Mathematics Education</i>              | Member   |                |                |
| <i>ALBSHKENCA</i>  | Member   |                |                |
| FEEMC- Federació d'Entitats per l'Ensenyament de les Matemàtiques a Catalunya  | Member   |                |                |
| ERME - European Society for Research in Mathematics Education  | Member   |                |                |
| Municipality of Gjilani  | Prize for contribution in mathematics research   |                |                |
| DIVERSIMAT-Grup de recerca i innovació en educació Matemàtica en l'atenció de tot alumnat, DCEM, University of Barcelona | Senior expert for Mathematics Education in the field of geometry.  |                |                |
| Board of the Project Finnish Support to the Inclusive  | Member   |                |                |

|   |                             |
|---|-----------------------------|
| Education System in Kosovo<br>2011-2013   |                             |
| Journal EDUCOLOGJIA   | Member of Editorial Board   |
| Journal KODI X  | Director of Editorial Board |
| <b>16. Heading Thesis and Projects</b>  |                             |
| <p>In UP- Faculty of Education, Master Thesis "Using IT in the secondary school of the Municipality of Ferizaj and application of the program SPSS" worked by Menduhije Zejna; defended in Pristina on <b>April 10th 2013</b>.</p>  |                             |
| <p>In the South East European University, Tetovo, Doctoral Thesis "Analysis of mathematical textbooks for secondary school in Kosova in the wind of contemporary teaching and suggestions for future" worked by Valbona Berisha; defended in Tetovo on June 27th, 2014.</p>   |                             |
| <p>Co-coordinator. In the Faculty of Teacher Training of University of Barcelona, the project "Learning to teach geometrical transformation" worked by Xhevdet Thaqi, supported by UB and l'Agència de Gestió d'Ajuts Unversitaris i de Recerca (AGAUR).</p> <p>Coordinator. In the Faculty of Education of UP, the project "Discovering Geometrical Transformations and development of Geometrical thinking" worked by Xhevdet Thaqi in 2010 supported by WUS- Austria.</p> <p>Co-coordinator. In the Faculty of Education of UP in cooperation with Oslo&amp;Akershus University College, the project "Master program for Vocational Teacher Education" worked by Xhevdet Thaqi and Ronny Sannerud, September 2011-May 2012 supported by NORAD.</p> <p>Member. In the University of Pristina the project "Modernizing Teacher Education at University of Pristina (Med@UP) no.544023" Xhevdet Thaqi as member of the team, within TEMPUS program.</p> <p>Coordinator. In the University of Gjilan, Erasmus+ Project "Green Tech: Smart&amp;Green Technologies for Innovative and Sustainable Societies in WB" no. 551984-EM1-2014-1-ES-ERA MUNDUS-EMA21, Xhevdet Thaqi as coordinator of the University, supported by European Commission.</p> <p>Coordinator. In the University of Gjilan, Erasmus+ Project "Ready for Bussines - REBUS" Project No: 573664-EPP-1-2016-BA-EPPKA2-CBHE-JP, Xhevdet Thaqi as coordinator at Public University "Kadri Zeka" in Gjilan.</p> <p>Coordinator. At the University of Gjilan, Erasmus+ Project "MSc course in STEAM education- STEAMedu" Project No: 618996-EPP-1-2020-1-BA-EPPKA2-CBHE-JP, Xhevdet Thaqi as coordinator at Public University "Kadri Zeka" in Gjilan.</p> |                             |
| <b>18. Scientific Research Profile:</b>   |                             |
| - Mathematics Education, preparing mathematics prospective teachers   |                             |

- Axiomatic building of geometry, geometrical transformations.
- Application of IT in mathematics education.
- Vocational teacher education.