

CURRICULUM VITAE

1. Name:	Mensur	
2. Surname:	Neziri	
3. Nationality:	Albanian	
4. Birthday:	16/08/1984	
5. Gender:	Male	
6. Contact number:	+383 44 24 21 86	
Email:	Mensur.neziri@uni-gjilan.net ; mensur.neziri@rks-gov.net .	
7. Education:		
Institution:	University of Prishtina	
Graduation day:	10.09.2007	
Degree:	Bachelor in Pedagogy	
Institution:	University of Prishtina	
Graduation day:	27.07.2010	
Degree / Master:	Master of Science in Pedagogy - Management in Education	
Institution:	University of Tirana	
Graduation day:	07.07.2017	
Degree / Ph.D. :	Doctor of Pedagogy	
8. Academic Title :	Prof.ass.dr	
Institution:	“Kadri Zeka” University, Gjilan	
Date of award of the degree:	19.09.2017	
9. Scientific publications:		
9.1. International, regional and local scientific journals		
Title of paperwork	Journals	Year / Volume / Page
Analysis of curricular content that urges the development of critical thinking of pupils in Kosovo school	Journal of Education and Social Research	Vol. 9 No. 2 May 2019

Kurrikula mësimore dhe të menduarit kritik [In Albanian]	Shtëpia botuese “ Rozafa”	ISBN 978-9951-02-384-9 Prishtinë 2018
Roli i kurrikulës mësimore në nxitjen e mendimit kritik të nxënësve [In Albanian]	Universiteti i Tiranës	http://www.doktoratura.uniti.edu.al/wp-content/uploads/2017/10/mensur-neziri.pdf
The study of curriculum possibilities that promote the development of critical thinking in reading text 1 - 5	Academic Publishing	16/101-1 SK 2016
Studying of dimensions in critical thinking in the texts of primary school	Philosophia	Universiteti Shtetëror i Tetovës. Tetovë 2015
Zhvillimi i mendimit kritik përmes strukturës ERR [In Albanian]	Reforma	Instituti per Studime Ligjore dhe Demokratike Nr. 1/ 2015
Cikli i menaxhimit të projekt [In Albanian]	Educologia	Universiteti i Prishtinës Fakulteti i Edukimit 2014 Nr.5 KUD 37
Bashkëpunimi publiko-privat në arsim dhe aftësim profesional [In Albanian]	MASHT “Java e Shkencës”	Vol.1/ 2014 MASHT
Roli i kurrikulës në nxitjen e zhvillimit të mendimit kritik [In Albanian]	MASHT “Java e Shkencës”	Vol. 2/ 2015 MASHT
Niveli i informimit dhe orientimit profesional të nxënësve [In Albanian]	MASHT “Java e Shkencës”	Vol.1/ 2014 MASHT
Roli i teksteve edukata qytetare 3 – 5 dhe historia 5 në nxitjen e zhvillimit të mendimit kritik të nxënësve [In Albanian]	Reforma	Instituti per Studime Ligjore dhe Demokratike Nr. 2 / 2016
Studying curricular opportunities that promote critical thinking on textbooks of albanian language 1 - 5	Philosophia	Universiteti Shtetëror i Tetovës. Tetovë 2015
10. Work experience:		

Period:	2008 - 2014
Place:	Prishtina
Institution:	Ministry of Education, Science and Technology (MEST)
Position:	Expert on Technology Innovation and Transfer
Description:	<ul style="list-style-type: none"> • Organizing various training programs at CITT • Planning and implementation of scientific activities in DST, MEST • Planning and developing research capacity building programs in Kosovo
Period:	2010 – 2014
Place:	Prishtina
Institucioni:	University of Prishtina – Faculty of Philosophy
Position:	Assistant professor for a couple of subjects from Pedagogy
Description:	<ul style="list-style-type: none"> • Developing exercises according to subject requirements and student interests • Drafting different project proposals in the field of education
Period:	2014 - 2017
Vendi:	Gjilan
Institution:	“Kadri Zeka” University
Position:	Member of Governing Board
Përshkrimi:	<ul style="list-style-type: none"> • Provide prerequisites for proper administration and management of resources at the level of University and its subordinate units; • Participation in the issuance of regulations for the delegation of competencies for assets and other administrative matters to the academic units of the University in accordance with the provisions of this Statute; • Organize financial control in accordance with the Law and this Statute; • Issue regulations, in accordance with this Statute, regarding: <ul style="list-style-type: none"> ➤ Disciplinary measures and procedures for academic staff and students; ➤ Payments and terms of service for staff; • Propose to the MEST the tuition fees to be paid by admitted students and, in some cases, to set the fees for examining applications for admission, examinations and graduation, which must be confirmed by MEST;

	<ul style="list-style-type: none"> Decide on the form and content of the emblem, seal, dry seal, flag and other institutional symbols and propose to the MEST the form and content of diplomas as proposed by the Senate.
Period:	2018 - 2020
Place:	Shtime
Institution:	Directorate of Education of the Municipality of Shtime
Position:	Director
Description:	<ul style="list-style-type: none"> Develops planning of local education and training of teaching staff, in close cooperation with MEST; Encourages cooperation between educational staff in relation to students and parents; Provides maintenance and repair of school facilities and other associated facilities with secured public funds; Issues disciplinary rules for conduct and discipline in each educational institution; Takes care of the employment and salaries of educational, administrative and support staff of educational institutions, which are founded by public funds; Participates in the selection of schools principals and teachers; Organize safe and efficient transportation for students attending compulsory schooling
Period:	2014 - Present
Place:	Gjilan
Institution:	“Kadri Zeka” University
Position:	Professor
Description:	<ul style="list-style-type: none"> Academic teaching; Scientific Research; Artistic creativity.
Period:	2020 – Present
Place:	Gjilan
Institution:	Instituti për Trajnime dhe Hulumtime Arsimore
Position:	Director
Description:	<ul style="list-style-type: none"> Provides the available expertise for teachers professional development;

	<ul style="list-style-type: none"> • Development of scientific research activity according to the University Strategy and National Science Program in Kosovo; • Takes responsibility for drafting teachers programs tailored to the requirements and needs of teachers professional development, based on current standards; • Submits teachers professional development programs for MEST accreditation; • In cooperation with MEST, the Directors of Education of the Municipalities and the participating schools, coordinates the implementation of professional development activities; • Determines the criteria for teachers certification according to the conditions set by the MEST • Monitors the implementation of activities and their effectiveness; • Conducts periodic assessments of teachers needs for professional development reflecting targeted reforms.